



Purpose

Monivae College is committed to fostering a positive culture and a safe and inclusive learning environment. The dignity of each person is to be respected at all times. This implies that each person cooperates with mutual trust and respect so that all students are able to fully participate in an environment that enriches their spiritual, physical, intellectual, emotional and social growth and outcomes.

From time to time, students, for various reasons, engage in inappropriate behaviour. The response and educative process in understanding this behaviour by others can either hinder or assist in long-term positive behaviour of the individual. It is important, therefore, to have a whole school approach to expectations, development of knowledge, skills and capabilities, support, response and management of student behaviour that is consistent with the school's vision.

Monivae College provides a whole school approach to behaviour management that is based on developing student knowledge skills and capabilities in understanding and demonstrating positive behaviours. It also provides clear expectations, processes and consequences that will be implemented if there is inappropriate behaviour.

Scope

This policy applies to all Monivae students.

This policy also applies to all aspects of safety, security, and well-being concerning students residing in the boarding facilities at Monivae College. It encompasses measures aimed at providing a secure, nurturing, and supportive environment for boarding students, ensuring their physical, emotional, and psychological welfare throughout their residency.

Legislative Context

- Education Training and Reform Regulations 2017 (Vic)
- Working with Children Act 2006 (Vic)
- Children, Youth and Families Act 2005 (Vic)
- Children and Young Person's Act 1989 (Vic)
- Privacy and Data Protection Act 2014 (Vic)
- Information Privacy Act 2000
- National Safe Schools Framework 2004

Policy Statement

Monivae College supports and gives expression to the belief that each individual is at the heart of Christ's teaching through fostering wellbeing and pastoral care.

Enhanced student wellbeing contributes significantly to improved student learning outcomes. Effective student behaviour management, as an element of pastoral care, is therefore recognised as promoting the achievement of learning outcomes and contributing positively to school improvement.

Student engagement and regular attendance assists in developing appropriate behaviours through the implementation of whole school strategies supported by targeted and individualised support when required.

Effective whole-of school approaches to behaviour management requires age appropriate education and skilling of students through processes focused on individual and community

Office Use Only	Issue Date: June 2018	Last Reviewed: April 2023
Next Review Date: 2028	Authorised by: Principal	Version:1.2

wellbeing, and on ensuring a just and reasonable balance of individual and community rights, needs and responsibilities.

Discipline will be applied in a way that is proportionate to the behaviour and upholds procedural fairness. It will not include, under any circumstances, corporal punishment.

Actions and consequences have an educational role and aim to foster positive relationships and retain the dignity of students.

Every member of the school community has a right to fully participate in an educational environment that is safe, supportive and inclusive. The safety and wellbeing of others will be an important consideration in determining the actions and consequences to inappropriate behaviour.

The school wide approach will be consistent with the School-Wide Positive Behaviours Support Framework and the CECV Positive Support Guidelines.

Monivae College respects privacy and data protection legislation and will not divulge outcomes of actions or consequences other than to the individual student’s parents.

Supporting Documents

- Behaviour Management Procedure
- School-Wide Positive Behaviours Support Framework.
- Duty of Care Policy
- Student Outcomes Policy
- Pastoral Care Policy
- Expulsions, Suspensions and Exclusions Procedure

Responsibility

Approval Authority	Policy Sponsor	Administration
Responsible for monitoring the implementation, outcomes and scheduled review of this policy	Responsible for maintaining the content of this policy as delegated by the Approval Authority	Responsible for the administration support for the maintenance of this policy as directed by the Policy Sponsor
Principal	Director of Students	Compliance and Risk Manager

Promulgation

This policy will be communicated throughout the Monivae College school community in the form of:

- policies section of the Monivae College website;
- policy library section of the Monivae College intranet; and
- distribution of email to all staff.

Implementation

This policy will be implemented throughout Monivae College via:

- policy library section of the Monivae College intranet;
- staff briefing session; and
- training sessions.

Office Use Only	Issue Date: June 2018	Last Reviewed: April 2023
Next Review Date: 2028	Authorised by: Principal	Version:1.2